

# Planning



# Learning is About Making Connections

K. Patricia Cross



- ✓ How does the concept of a “schema” or “schemata” as Cross describes them connect with your teaching? If you recognize and use this concept in your teaching, share how you do so. If not, why?
- ✓ Contrast “surface” and “deep” learning as described by Ramsden and explain how you create conditions for “deep” learning in your teaching.
- ✓ Looking at the strategies of “rehearsal,” “elaboration,” and “organization,” which strikes you as the best description of how you teach? How does your method enhance student learning?

# Making Connections



- ✓ How do you construct your classroom to encourage “metacognition” in your students?
- ✓ How do the experiential learning experiences you provide for your students enhance their learning? If you currently don’t practice experiential learning, how could it enhance student success?
- ✓ Describe the role that “reflection” plays in your teaching? How does it enhance student learning in your experience?

# Making Connections



How does your understanding of the importance of creating connections connect with your personal philosophy of teaching and learning?

# Strategic Planning



Strategic Planning Basics

MATC Strategic Direction

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# Three groups involved in the planning process

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1. Board of Trustees (District Board)  
Three Year Strategic Plan  
Budget
2. College Council
3. Unit Plans

# District Board End Statements

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- ❧ All students achieve the learning necessary to be successful in their educational and career goals.
- ❧ Madison Area Technical College prepares students for gainful employment and continuing education.
- ❧ Madison Area Technical College provides skilled workers that meet employer needs and the communities' changing needs.
- ❧ Madison Area Technical College provides open access and a welcoming environment for all students and members of the community in pursuit of lifelong learning opportunities.
- ❧ Madison Area Technical College proactively provides support and resources to the enhancement of collaborative community efforts to the extent resources will allow.

# The College Council



The purpose of College Council is to provide leadership to Madison Area Technical College through communication, sharing, planning, and decision making that focuses on the organization as a whole:

- ❧ Review and approve college administrative policies and procedures
- ❧ Provide input into issues presented
- ❧ Share experiences with external relationships
- ❧ Communicate decisions to units and to the college
- ❧ Develop, review and revise the college Strategic Plan
- ❧ Approve college budget parameters
- ❧ Responsible for leadership in Academic Quality Improvement Process (AQIP) activities and Continuous Quality Improvement (CQI) teams
- ❧ Monitor the Strategic Plan measures and other measures of college health; recommend strategies to address deficiencies
- ❧ Receive information through report outs and share with constituents, i.e., Strategic Plan progress, board monitoring reports, CQI team reports, Systems Integration Council reports, etc.